Welcome to our Baby Room



12 weeks-2 years

Meet the Baby Room Team



Hello, My name is
Georgia
I am a Level 3
Apprentice.
I'm also first aid trained.

I work all year round.
In the Baby room



Hello, My name is
Chloe
I'm level 3 Early Years
Educator.
I'm also first aid trained

I work all year round.
In the Baby room

Meet George



My name is George and I am a Horsfield tortoise.
I live at the Academy and like to greet all the children and Parents.



This is me and my mummy Helen I live with Helen at the weekend and during the holidays.



I like to have a bath; this makes me nice and clean and protects my shell

I help the children to begin to understand social skills; Empathy & caring for others that are totally reliant on us for food, warmth & love giving the children invaluable opportunities to practice & model our golden rules; Kind hands.



I like to eat leafy greens, vegetables and some fruits



I love to dress up and explore my surrounding



This is my home at nursery I have a special light that keeps me nice and warm

Spaces to Explore



Babies love to explore their surroundings! Our room provides plenty of opportunities to **move, crawl, reach, pull up, cruise and investigate**. We offer a mixture of soft, cosy spaces and open areas where babies can safely develop their physical skills.

We provide lots of opportunities for **sensory exploration**, including treasure baskets, natural materials, different textures, sounds and objects for babies to discover at their own pace.

Our practitioners follow each baby's interests and allow them plenty of time to explore, while staying close by to offer encouragement, reassurance and support.





Developing Physical Skills

As babies become more mobile, they are encouraged to develop their physical skills through everyday experiences.

We provide safe opportunities for babies to practise **crawling, climbing, balancing, reaching and moving between different spaces**.





Our sleep area and sleep practices follow **safer sleep guidance**, with babies sleeping in a safe, comfortable and appropriately prepared sleep space.

Some babies may need several short sleeps throughout the day, while others may have longer periods of sleep.

We respond to each baby's individual cues, helping them to feel **safe, secure and well rested**.



Every little achievement is celebrated — from a first crawl to pulling themselves up, taking those first steps and confidently exploring their environment!

Our bathroom & Nappy changing area

Throughout nappy changing, toileting and handwashing routines, we treat every child with **care, dignity and respect**. These everyday routines provide wonderful opportunities for children to build confidence, develop independence and learn important self-care skills at their own pace.





Our bathroom has **two child-friendly sinks**, with steps provided to help children reach the sinks safely. We encourage children to develop good handwashing habits from an early age and support them as they begin to become more independent with their personal care.

We have little cubby boxes with our photos on that will keep our nappies and wipes in ready for our nappy changes.



We have a dedicated **nappy-changing area** where children can be changed safely and comfortably. Staff follow strict hygiene procedures and ensure the changing area is cleaned regularly to maintain a high standard of cleanliness.

We also provide **potties** for children who are beginning their toilet-training journey. We work closely with parents and carers to follow each child's individual routine and ensure consistency between home and nursery.

Planning our Curriculum

At its heart, The Very Hungry Caterpillar is about **growth and transformation**.

The caterpillar starts small, explores the world around him, eats and grows, then eventually changes into a beautiful butterfly.

For babies, the story can provide simple opportunities to explore **change, repetition, colour, food, numbers and nature**.

The transformation from caterpillar to butterfly can also introduce the idea that **things change as we grow** — something that links beautifully to babies' own development.





Physical development – using props, puppets and movements to encourage reaching, grasping and movement.

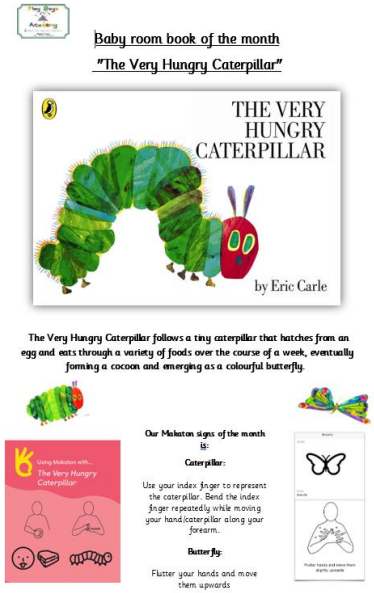
Physical development – using props, puppets and movements to encourage reaching, grasping and movement.



Food and healthy choices – naming and exploring different fruits and foods.



:**Sensory development** – touching and looking at different textures, colours and objects linked to the story.



Here are some insights into the learning opportunities that can arise from the story:

Helping hands...happy hearts...healthy minds













Positive instructions help me to build resilience & lets me know what is expected of me!











Babbling Babies

This beautifully illustrated activity pack is the first in the Early Talkers series, promoting communication development from birth to 3 years old.

Babbling babies is a combination of 30 inspiring activities for parents and adults to play and develop babies' communication skills..

Treasure baskets

As part of our provision, babies are offered treasure baskets containing a selection of safe, everyday objects for them to explore. Treasure baskets encourage babies to **look, reach, grasp, hold, feel, listen and investigate**. The objects are chosen to offer a variety of textures, shapes, weights, sounds and materials.
Treasure baskets support babies' developing:

*Sensory awareness
*Hand-eye coordination
*Fine motor skills
*Curiosity and problem-solving
*Concentration and independence
*Communication and language
*Confidence and enjoyment in exploring their environment

Our practitioners give babies time and space to explore, while staying close by to observe, respond and talk with them about their discoveries.





Oral Health Leicestershire



We have our own water bottles that we keep at our drink station, we can access our water throughout the day, to help keep us hydrated.



We can also help to keep our teeth healthy and strong by brushing our teeth once a day at nursery just before dinner.



We have a rolling 3 weekly menu these are amended termly Our chef makes sure that we meet all of the 5 main nutrition groups

Risk Rangers and Danger Detective Badges

A Hazard is something a child does not see.

A Risk is a challenge a child can see and chooses whether to undertake or not. Eliminating risk leads to a child's inability to assess danger.



Children and young people themselves recognise that **'you can't make everything safe'** and that a balance is needed between risks and fun. Children recognise that knowing about risks and how to manage them is an essential part of growing up... Through play, children are able to learn about risks and use their own initiative. If children and young people are not allowed to explore and learn through playing and taking part in positive activities, they will not learn how to judge risks and manage them for themselves. These skills learnt through play and other activities can act as a powerful form of prevention in other situations where children and young people are at risk.' (Play England, 2007)






My dummy stayed in my pot
Kind hands, happy pets
Taking care of our room
Gentle hands taking care of little friends
Helping others
Kind words feel happy
Good talking
Working things out & sharing!
Comforting others
tidying our toys away
"Brilliant buddies" –motivation badges to reinforce the "golden rules" & nurture "self-esteem"
Good looking
Good sitting
Brilliant buddies
Team work, taking turns
Gentle hands taking care of little friends
Brilliant buddies
Kind hands help others
Taking care of our pets
Learning to share & take turns
Good listening
Letting others talk & waiting for my turn
I'm a good friend
Good eating today

NURSERY IN A BOX
Just Add Kids!



Our Parent App is designed to keep you informed, engaged, and involved every step of the way, ensuring your child receives the best start possible.

At Nursery In a Box, we understand how important it is for parents to stay connected with their child's early learning journey. Learning Journeys Stay informed about your child's development by viewing their learning journey. Track progress with the early years curriculum and celebrate every milestone. Assessments Observations Share magic moments with your nursery to help them build on your child's learning journey.
Keep your learning journey once your child leaves nursery as a keep-sake in one PDF download.

All About Me Help the early years practitioners know your child better. Include likes, dislikes, favourite toys, sleep and feed routines, and more

My key person uses "online learning journal" to keep you informed of what I am learning at nursery so we can extend or build upon my learning at both nursery & home.

You can see each observation, make comments & show my friends at nursery what we've been doing at home. My journey is fully secure and only password holders can access the features

For me to learn & develop it's important that my key person gets to know as much about me as they can;
my likes, dislikes, interest, changes in routine or home life.

INDIVIDUAL PROGRESS TRACKER

NAME:	Personal, Social and Emotional Development			Communication and Language			Physical Development		Literacy		Mathematics	Understanding the World			Expressive Arts and Design	
DATE OF BIRTH:	Making Relationships	Sence of Self	Understanding Feelings	Listening and Attention	Understanding	Speaking	Moving and Handling	Health and self-care	Reading	Writing	Mathematics	People and Communities	The world	Technology	Creating with Materials	Being imaginative and Expressive
Range 1																
Entering																
Developing																
Secure																
Range 2																
Entering																
Developing																
Secure																
Range 3																
Entering																
Developing																
Secure																
Range 4																
Entering																
Developing																
Secure																
Range 5																
Entering																
Developing																
Secure																
Range 6																
Entering																
Developing																
Secure																

My Key worker will track my development regularly; this will help to plan for my development.