Welcome to our Toddler Room



2-3 years

Meet the Toddler Team



Hello, My name is
Jordanne
I am a Level 3 Early Years Educator;
I'm also first aid trained

I work at nursery during the term time.
In the Toddler room



Hello, my name is
Jade
I'm a level 3 Early Years Educator, I am also the nursery senior & training to be a SENCO,
I'm also first aid trained

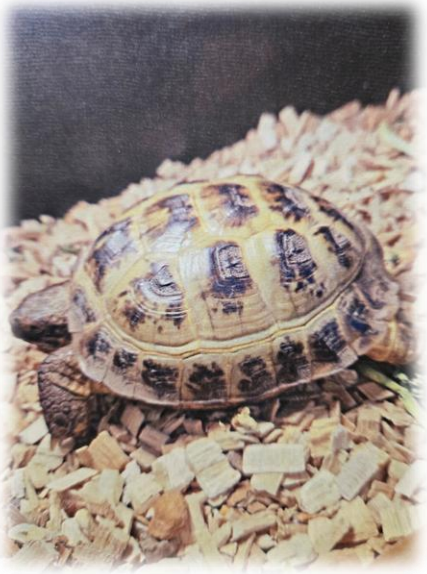
I work all year round
In the Toddler room



Hello, my name is
Finley
I'm a level 3 Early Years Educator,
I'm also first aid trained

I work all year round
In the Toddler room

Meet George



My name is George and I am a Horsfield tortoise.
I live at the Academy and like to greet all the children and Parents.

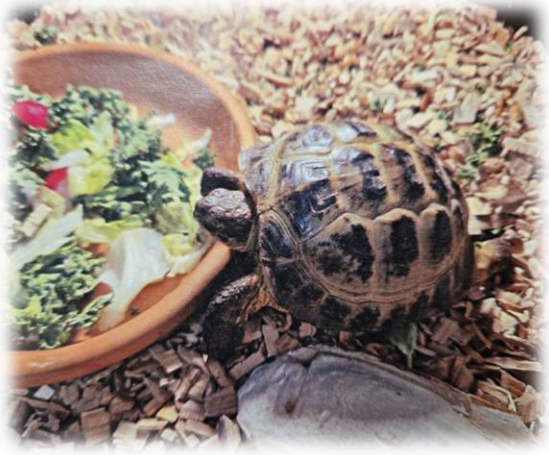


This is me and my mummy Helen I live with Helen at the weekend and during the holidays.



I like to have a bath; this makes me nice and clean and protects my shell

I help the children to begin to understand social skills; Empathy & caring for others that are totally reliant on us for food, warmth & love giving the children invaluable opportunities to practice & model our golden rules; Kind hands.



I like to eat leafy greens, vegetables and some fruits



I love to dress up and explore my surrounding



This is my home at nursery I have a special light that keeps me nice and warm



My room is spacious, bright & set out to make sure all my interests are catered for,
We have our own bathroom, so I don't have far to run when I need the toilet or Potty or when it's time to wash our hands before food.





Us toddlers love to have spaces to hide & explore in, we're constantly on the move & need to be kept super busy . We have not one but 2 staircases; one leads upstairs from our Baby entrance & our garden, the other leads downstairs towards pre-school & the nursery Tortoise George.





Climbing stairs, gives us lots of opportunities to stretch & use our muscles. Grown ups remind us of the rules about holding onto to the stair rail & stepping up & down slowly, keeping our hands & feet to ourselves, keeps us safe! I get lots of practice climbing stairs & coming back down as safely as I can!



Going to the bathroom



We have a dedicated **nappy-changing area** where children can be changed safely and comfortably. Staff follow strict hygiene procedures and ensure the changing area is cleaned regularly to maintain a high standard of cleanliness.



Our bathroom has **two child-friendly toilet and sinks**, with steps provided to help children reach the toilets and sinks safely. We encourage children to develop good handwashing habits from an early age and support them as they begin to become more independent with their personal care.

We also provide **potties** for children who are beginning their toilet-training journey. We work closely with parents and carers to follow each child's individual routine and ensure consistency between home and nursery.



Planning our Curriculum

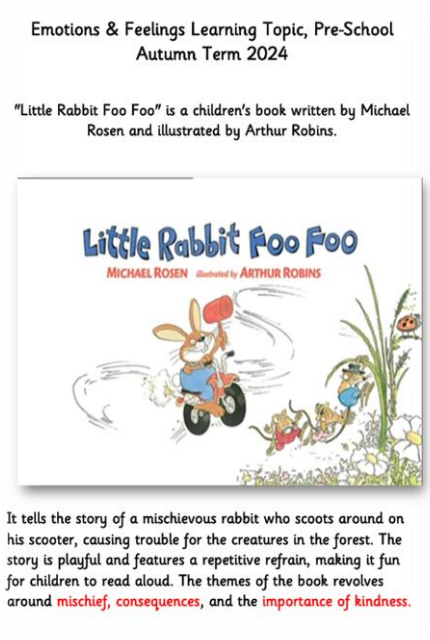


Planning around our Emotions & Feelings using the Little Rabbit Foo Foo Book
It tells the story of a mischievous rabbit who scoots around on his scooter, causing trouble for the creatures in the forest. The story is playful and features a repetitive refrain, making it fun for children to read aloud.





The themes of the book revolves around mischief, consequences, and the importance of kindness. We know this book well & would like to take you & your children on a deep dive of multi-sensory learning, which we will link to the "Early Years Foundation Stage (EYFS)" in several meaningful ways.


Emotions & Feelings Learning Topic, Pre-School
Autumn Term 2024

"Little Rabbit Foo Foo" is a children's book written by Michael Rosen and illustrated by Arthur Robins.

It tells the story of a mischievous rabbit who scoots around on his scooter, causing trouble for the creatures in the forest. The story is playful and features a repetitive refrain, making it fun for children to read aloud. The themes of the book revolves around mischief, consequences, and the importance of kindness.

Here are some insights into the emotional context and learning opportunities that can arise from the story:

Helping hands...happy hearts...healthy minds





















Language & Communication small group sessions



Toddler Talk

This beautifully illustrated activity pack is the second in the Early Talkers series, promoting communication development in toddlers aged from 18 months to 3 year

Toddler Talk is a combination of 30 inspiring activities for parents and adults to play and develop a toddler's communication skills..

Song time

Singing is a fun and natural way for toddlers to develop communication and language skills. During song time, children listen to sounds and words, hear new vocabulary repeated and have opportunities to copy sounds, words and actions. Songs also help children develop attention, memory, turn-taking and confidence in communicating with others. Actions such as clapping, pointing and moving help children understand the meaning of words, even before they are able to say them.



Chatter boxes

A chatterbox is a box containing surprise items. They are put together to encourage children to talk and therefore develop their speech, language and communication skills.



The box is designed to be introduced by an adult in small communication groups and is first opened together with the element of surprise. The contents can start off quite simple then built up over a series of sessions to increase vocabulary. Repetition is important for children to continue to make connections in their language.

Oral Health Leicestershire



We have our own water bottles that we keep at our drink station, we can access our water throughout the day, to help keep us hydrated.



We can also help to keep our teeth healthy and strong by brushing our teeth once a day at nursery just before dinner.



We have a rolling 3 weekly menu these are amended termly Our chef makes sure that we meet all of the 5 main nutrition groups

Risk Rangers and Danger Detective Badges

A Hazard is something a child does not see.

A Risk is a challenge a child can see and chooses whether to undertake or not. Eliminating risk leads to a child's inability to assess danger.



Children and young people themselves recognise that **'you can't make everything safe'** and that a balance is needed between risks and fun. Children recognise that knowing about risks and how to manage them is an essential part of growing up... Through play, children are able to learn about risks and use their own initiative. If children and young people are not allowed to explore and learn through playing and taking part in positive activities, they will not learn how to judge risks and manage them for themselves. These skills learnt through play and other activities can act as a powerful form of prevention in other situations where children and young people are at risk.' (Play England, 2007)






My dummy stayed in my pet
Kind hands, happy pets
Taking care of our room
Gentle hands taking care of little friends
Helping others
Kind words feel happy
Good talking
Working things out & sharing!
Comforting others
tidying our toys away
"Brilliant buddies" –motivation badges to reinforce the "golden rules" & nurture "self-esteem"
Good looking
Good sitting
Brilliant buddies
Team work, taking turns
Gentle hands taking care of little friends
Brilliant buddies
Kind hands help others
Taking care of our pets
Learning to share & take turns
Good listening
Letting others talk & waiting for my turn
I'm a good friend
Good eating today

NURSERY IN A BOX
Just Add Kids!



Our Parent App is designed to keep you informed, engaged, and involved every step of the way, ensuring your child receives the best start possible.

At Nursery In a Box, we understand how important it is for parents to stay connected with their child's early learning journey. Learning Journeys Stay informed about your child's development by viewing their learning journey. Track progress with the early years curriculum and celebrate every milestone. Assessments Observations Share magic moments with your nursery to help them build on your child's learning journey.
Keep your learning journey once your child leaves nursery as a keep-sake in one PDF download.

All About Me Help the early years practitioners know your child better. Include likes, dislikes, favourite toys, sleep and feed routines, and more

My key person uses "Online learning journal" to keep you informed of what I am learning at nursery so we can extend or build upon my learning at both nursery & home.

You can see each observation, make comments & show my friends at nursery what we've been doing at home. Tapestry is fully secure and only password holders can access the features

For me to learn & develop it's important that my key person gets to know as much about me as they can; my likes, dislikes, interest, changes in routine or home life.

INDIVIDUAL PROGRESS TRACKER

NAME:	Personal, Social and Emotional Development			Communication and Language			Physical Development		Literacy		Mathematics	Understanding the World			Expressive Arts and Design	
DATE OF BIRTH:	Making Relationships	Sence of Self	Understanding Feelings	Listening and Attention	Understanding	Speaking	Moving and Handling	Health and self-care	Reading	Writing	Mathematics	People and Communities	The world	Technology	Creating with Materials	Being imaginative and Expressive
Range 1																
Entering																
Developing																
Secure																
Range 2																
Entering																
Developing																
Secure																
Range 3																
Entering																
Developing																
Secure																
Range 4																
Entering																
Developing																
Secure																
Range 5																
Entering																
Developing																
Secure																
Range 6																
Entering																
Developing																
Secure																

My Key worker will track my development regularly; this will help to plan for my development.